

## 2021 Summer - Dual Enrollment Schedule

Please note that <u>priority registration</u> is given to students who attend the High School / Program that is hosting the class.

Contact us at: dualenrollment@lacitycollege.edu

**AFRO AM 004** – **The African American in the History of the U.S. I** (UC/CSU) - 3 Units Students analyze historiographical issues in African American history and how black Americans were active agents in creating their own history. Emphasis on the African background of African Americans, the institution of slavery, the development of the African American community institutions, and African American participation in and impact on the Civil War and Reconstruction.

#14535 Required Virtual Meetings Mondays through Thursdays 9:00am – 11:30am – Fairfax High School. Class dates: June 14 – July 18 (5 weeks)

**ANIMATION 118** – **History of Animation** (CSU) - 3 Units This course is a historical survey of international cinema animation. Topics include the personalities and techniques of animators as well as the societal, political, and economic forces that shaped this art form, and the historical and cultural contexts of animation.

#14536 Required Virtual Meetings Mondays through Fridays 10:00am – 12:05pm – Los Angeles Academy of Arts and Enterprise High School. Class dates: June 21 – July 25 (5 weeks)

**ART 201 - Drawing I** (UC/CSU) - 3 Units Students apply elements and principles of design to the practice of drawing, employing a wide range of subject matter, drawing techniques, and media. They develop observation-based and technical drawing skills and hone their creative responses to materials and subject matter.

#14582/83 Required Virtual Meetings Mondays through Thursdays 9:00am – 12:15pm – GEAR UP Program. Class dates: June 21 – July 25 (5 weeks)

**ART 501 – Beginning Two-Dimensional Design** (UC/CSU) - 3 Units Students learn concepts, applications, and historical references related to the creation of two-dimensional art and design, utilizing the basic visual elements and design principles in studio art projects, developing a visual vocabulary for analysis and creative expression. The course includes problem-solving studio projects, lectures, presentations, and written assignments. This course is a prerequisite for many courses in studio art and graphic design.

#14684/85

Required Virtual Meetings Mondays through Thursdays 9:00am – 10:35am & 6.5 hours of asynchronous online work per week – Camino Nuevo High School. Class dates: June 21 – July 25 (5 weeks)

**ASTRON 001- Elementary Astronomy** (UC/CSU) - 3 Units Students will study of the history of astronomy, celestial motions, the solar system, stellar origins and evolution, nebulae, galaxies and cosmology.

#14661 Required Virtual Meetings Mondays through Thursdays 9:00am – 11:30pm – Eagle Rock High School. Class dates: June 21 – July 25 (5 weeks)

CHICANO 007 - The Mexican-American in the History of the United States I (UC/CSU) - 3 Units Students survey United States history from early colonial period through the Civil War with special emphasis on the contribution of Mexican Americans. This course provides a background in the political and social development of both the United States and Mexico, and, in addition, is for those who wish to gain a better understanding of Mexican culture in the Southwestern United States. Included is a survey of the U.S. Constitution.

#14537 Required Virtual Meetings Mondays through Thursdays 9:00am – 11:30am – Fairfax High School. Class dates: June 14 – July 18 (5 weeks)

CHICANO 008 - The Mexican-American in the History of the United States II (UC/CSU) - 3 Units Students survey the history of the Mexican people in the United States from 1848 to the present time. The content includes a discussion of the United States War with Mexico, the Treaty of Guadalupe-Hidalgo and the subsequent incorporation of Mexicans into the United States. Emphasis is placed on the politics of race, its origin in the colonial process and its impact on the historical development of a Mexican American ethnic identity in the United States.

#14538 NO Required Virtual Meetings. Class Fully Asynchronous. Requires 10.5 of online work per week– Bishop High School. Class dates: June 14 – July 18 (5 weeks)

**CH DEV 001- Child Growth and Development** (UC/CSU) - 3 Units Students examine the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. There is an emphasis on interactions between maturational processes and environmental factors. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences and analyze characteristics of development at various stages.

#14665 Required Virtual Meetings Mondays through Thursdays 9:00am – 11:30am – Alliance-Luskin High School. Class dates: June 14 – July 18 (5 weeks)

CH DEV 010- Health, Safety and Nutrition (CSU) - 3 Units Students learn about the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health, and safety for children and staff

are identified along with importance of collaboration with families and health professional. The interrelationship of health, safety and nutrition and the impact on children's growth and development are key focuses.

#14662 Required Virtual Meetings Mondays through Thursdays 9:00am – 11:30pm – Eagle Rock High School. Class dates: June 21 – July 25 (5 weeks)

**CINEMA 003- History of Motion Pictures** (UC/CSU) - 3 Units This course examines classics and important films from the birth of the medium to the present time. Films are screened and discussed with regard to their cultural influence. The course follows the evolution of the art, economics, industry and technology involved in movie making.

#14648/49 Required Virtual Meetings Mondays through Fridays 1:00pm – 3:40pm – Los Angeles Academy of Arts and Enterprise High School. Class dates: June 21 – July 25 (5 weeks)

**CINEMA 018- Introduction to Film Genres** (UC/CSU) - 3 Units Students explore the main film genres along with the specific contributions of the major filmmakers in each genre, and the style and practices of studio production, marketing, and distribution. Each class includes the screening of a significant feature-length film that typifies or exemplifies that genre.

#14602/03 NO Required Virtual Meetings. Class Fully Asynchronous. Requires 13.5 of online work per week– Bishop High School. Class dates: June 14 – July 18 (5 weeks)

**COMM 101- Public Speaking** (UC/CSU) - 3 Units Students study the theory and techniques of public speaking in a democratic society. Students will apply rhetorical principles to topic selection and audience analysis, research and reasoning of information, speech composition and outlining, presentation aids and delivery, and listening and evaluation of public discourse. Students practice effective communicative strategies for various types of original speeches including informative and persuasive speeches. Focus will be on developing credibility as a speaker and demonstrating confidence before an audience. This course meets Communication Studies Associate Degree for and transfer requirements in Oral Communication.

#14539 Required Virtual Meetings Mondays through Thursdays 9:00am – 11:30pm – Alliance-Tajima High School. Class dates: June 21 – July 25 (5 weeks)

**CS 101 - Introduction to Computer Science** (UC/CSU) 3 Units Students receive an introduction to computers for a one-semester transfer course or for certificates or a degree in CSIT. Topics include computers, programming and systems design, programming languages, and flowcharting. Laboratory includes word processing, spreadsheets, database concepts, and extensive programming in Visual Basic.

#14644/45 Required Virtual Meetings Mondays through Thursdays 9:30am – 10:55am & 4.5 hours of asynchronous online work per week – Upward Bound Program. Class dates: June 14 – August 8 (8 weeks)

**DANCETQ 221 – Yoga Skills I** (UC/CSU) 1 Unit Students learn the beginning level physical practice of yoga, connecting body, mind, and spirit. The students are introduced to its origins, asanas (positions), and terminology.

#14631 NO Required Virtual Meetings. Class Fully Asynchronous. Requires 6.5 of online work per week– CALS-PUC Early College High School. Class dates: June 14 – July 18 (5 weeks)

**ENG GEN 101 Introduction to Science, Engineering, and Technology** (UC/CSU) 2 Units Students learn about the engineering method and strategies for academic and career success in engineering. Students are introduced to mechanical, civil, electrical, and computer systems engineering through project work. The vast range disciplines and opportunities in engineering are presented. Students are guided through challenging design exercises to develop skills in planning, communication, team working

#14660 Required Virtual Meetings Mondays through Thursdays 12:00pm – 1:35pm – Alliance-Environmental Science and Technology High School. Class dates: June 21 – July 25 (5 weeks)

## **ENGLISH 028- Intermediate Reading and Composition** - 3 Units Intermediate Reading And Composition

#14552 Required Virtual Meetings Mondays through Thursdays 9:00am – 11:30am – RFK High School. Class dates: June 21 – July 25 (5 weeks)

## **ENGLISH 067- Writing Laboratory** (NDA) - 0.5 Unit Writing Laboratory

#14553 Required Virtual Meetings Mondays through Wednesday 11:45am – 12:50pm – RFK High School. Class dates: June 21 – July 25 (5 weeks)

**ENGLISH 101- College Reading and Composition I** (UC/CSU) - 3 Units This is a college-level freshman composition course, which focuses on expository writing and argumentation and requires the writing of a minimum of 6000 words in essays and a research paper. Students study a variety of texts written at the college level, including literature, that reflect current academic concerns relating to issues of language, ethnicity, class, gender, identity, psychology, and cultural studies. The course is intended for students who plan to transfer to a four-year college or university.

#14540 NO Required Virtual Meetings. Class Fully Asynchronous. Requires 10.5 of online work per week– Hollywood High School. Class dates: June 14 – July 18 (5 weeks)

#14541 Required Virtual Meetings Mondays through Thursdays 9:00am – 11:30am – RFK High School. Class dates: June 21 – July 25 (5 weeks)

**FAM & CS 021- Nutrition** (UC/CSU) - 3 Units Students learn the scientific concepts of nutrition in a lecture interactive format. Students will evaluate how lifestyle, diet, nutrient excess and deficiencies, phytochemicals food safety, and food technology affect diseases. Human nutrition from conception through maturity, and family history of nutritional disease risk factors is a key focus of the course. Students explore a personal dietary assessment, using a computerized dietary program. Students use personal data to evaluate

excesses and deficiencies and construct nutrition practices that establish and maintain a healthy lifestyle which includes healthier nutritional eating practices.

#14694 Required Virtual Meetings Mondays through Thursdays 9:30am – 12:00pm – GEAR UP Program. Class dates: June 21 – July 25 (5 weeks)

**HEALTH 011- Principles of Healthful Living** (UC/CSU) - 3 Units Students will learn health concepts and values with the goal of promoting a high quality of life. Topics include nutrition, physical fitness, communicable diseases and other major health problems, consumer and environmental health, human sexuality and family life, mental and emotional health, tobacco, alcohol and drugs, aging, and death and dying.

#14637	Required Virtual Meetings Mondays through Thursdays 11:00am – 12:25pm – Downtown Magnets High School. Class dates: June 14 – August 8 (8 weeks)
#14634	Required Virtual Meetings Mondays through Thursdays 9:00am – 11:30am – Fairfax & NAVA College Prep Academy High School. Class dates: June 14 – July 18 (5 weeks)
#14633	NO Required Virtual Meetings. Class Fully Asynchronous. Requires 10.5 of online work per week– Hollywood High School. Class dates: June 14 – July 18 (5 weeks)
#14635	Required Virtual Meetings Mondays through Thursdays 9:00am – 11:30am – RFK High School. Class dates: June 21 – July 25 (5 weeks)
#14636	NO Required Virtual Meetings. Class Fully Asynchronous. Requires 10.5 of online work per week– Marshall High School. Class dates: June 21 – July 25 (5 weeks)
#14651	Required Virtual Meetings Mondays through Thursdays 12:00pm – 2:30pm – Alliance-Gertz & Franklin High School. Class dates: June 21 – July 25 (5 weeks)

**HEALTH 101- Introduction to Public Health** - 3 Units Students will learn the discipline of Public Health. Students will learn an understanding of the basic concepts and terminologies of public health, and the history and accomplishments of public health officials and agencies. An overview of the functions of various public health professions and institutions, and an in-depth examination of the core public health disciplines is covered. Topics of the discipline include the epidemiology of infectious and chronic disease; prevention and control of diseases in the community including the analysis of the social determinants of health and strategies for eliminating disease, illness and health disparities among various populations; community organizing and health promotion programming; environmental health and safety; global health; and health care policy and management.

#14632 Required Virtual Meetings Mondays through Thursdays 9:0am – 11:30am – Alliance-Environmental Science and Technology High School. Class dates: June 21 – July 25 (5 weeks)

**MATH 125- Intermediate Algebra** - 5 Units Math 125 strengthens and further develops manipulative skills in elementary algebra. Topics include the fundamental operations on algebraic expressions, solutions of equations and inequalities, exponentiation, graphs of algebraic, exponential and logarithmic functions, systems of equations and inequalities, and an introduction to the conic sections. Applications are included in a wide variety of word problems.

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**MATH 260- Pre Calculus** - 5 Units Students prepare for calculus, which covers the properties of polynomial, rational, algebraic, trigonometric, inverse trigonometric, exponential and logarithmic identities and equations, trigonometric form of complex numbers and de Moivre's theorem, nonlinear systems of equations and inequalities, vector algebra, and polar coordinates.

#14551 Required Virtual Meetings Mondays through Thursdays 9:00am – 1:25pm – RFK High School. Class dates: June 21 – July 25 (5 weeks)

**PHOTO 034** –**History of Photography** (UC/CSU) 3 Units Students recognize and identify the major historical developments of in photography including major technological inventions and advancements, styles and movements, and important photographers from 1826 though 1960. Special attention is paid to the impact of the photographic image and how it has shaped modern art and culture worldwide.

#14609 Required Virtual Meetings Mondays through Thursdays 10:00am – 12:30pm – Pilibos High School. Class dates: June 21 – July 25 (5 weeks)

**PSYCH 001 – General Psychology I** (UC/CSU) 3 Units Students learn the psychological principles behind behaviors such as learning, motivation, intelligence, feelings and emotions, personality, abnormal behavior and methods of adjustment. Different psychological perspectives such as psychoanalysis, neuroscience, cognitive, behaviorism, and humanism will be emphasized.

\*\*MO Required Virtual Meetings. Class Fully Asynchronous. Requires 10.5 of online work per week– Hollywood High School. Class dates: June 14 – July 18 (5 weeks)

#14545 Required Virtual Meetings Mondays through Thursdays 9:0am – 11:30am – Alliance-Gertz High School. Class dates: June 21 – July 25 (5 weeks)

**PSYCH 060 – Stress Management** (CSU) 3 Units Students learn to explain stress as a result of biological, interpersonal, environmental, and everyday life events. Students learn effective stress management techniques.

#14547 Required Virtual Meetings Mondays through Thursdays 12:00pm – 2:30pm – Eagle Rock High School. Class dates: June 21 – July 25 (5 weeks)

**SOC 011 – Race and Ethnic Relations** (UC/CSU) 3 Units Sociological analysis of race, ethnicity, and racism. Examines the cultural, political, and economic practices and institutions that support or challenge racism, racial and ethnic inequalities, as well as historical and contemporary patterns of interaction between various racial and ethnic groups.

#14548 Required Virtual Meetings Mondays through Thursdays 12:00pm – 2:30pm – Eagle Rock High School. Class dates: June 21 – July 25 (5 weeks)

**SPANISH 002 – Elementary Spanish II** (UC/CSU) 5 Units Continues the development of elementary speaking, writing, listening, and reading skills in Spanish at the ACTFL Proficiency Novice-High Level, and furthers understanding of Spanish/Latin American culture.

#14549 Required Virtual Meetings Mondays through Thursdays 11:00am – 1:35pm – Downtown Magnets High School. Class dates: June 14 – August 8 (8 weeks)

**THEATER 200- Introduction to Acting** (UC/CSU) - 3 Units In this course, students are introduced to the development of acting from classical style to modern systems through lecture, discussion, demonstration, and various assigned exercises. This course is a general education course which introduces the study of acting in a lecture setting by teaching various acting theories, styles, and historical context. Students take this course to learn about acting rather than to become actors.

#14550 Required Virtual Meetings Mondays through Thursdays 1:30pm – 4:00pm – Upward Bound Program. Class dates: June 14 – July 18 (5 weeks)