



President's Fall 2011 Newsletter

Dr. Jamillah Moore | President
Los Angeles City College

Dear LACC Family:



I am happy to welcome you back for the 2011-2012 academic year. I trust all of you had an enjoyable summer.

For the fourth straight year LACC has faced difficult budgetary challenges. As a result, once again, we've advocated for a stronger budget to meet the needs of our students. Unfortunately, this will be another year for the institution in which we will have to do more with less and to meet these challenges of reduced operational funding and fee increases, we must advocate on a national, state and local level.

Advocating for a sustainable budget and meeting accreditation standards (submission of the progress report) are the institutional priorities for this academic year. Again, Los Angeles City College needs your leadership. It is imperative that we all work together for our students and the community. I encourage you to become involved with campus shared governance committees and constituent advocacy. One person's voice can make a difference!



The college can be proud of our many accomplishments this past year and a few are highlighted below:

- Balanced a \$3 million budget deficit Fiscal Year 2011
- Reaffirmed the College's Accreditation (July, 2010)
- Balanced a \$7.5 million budget deficit Fiscal Year 2010
- Home to a Nationally Recognized Theatre Production
- Home to a number one ranked Math Team
- Achieved ABA Accreditation of the Paralegal Law Program
- Re-achieved our status as an Hispanic Serving Institution
- Awarded a Title V Grant for \$4 million over a five-year period (October, 2010)
- Dental Tech Graduates ranked number one in nation on licensure exams
- LACC Foundation hosted an 80th Anniversary Gala raising over \$400,000 in scholarship funds
- Received Goldman Sachs 10,000 Small Businesses Grant
- Selected to participate in Achieving the Dream Initiative
- Radiology Technology graduates ranked in the 90th percentile on licensure exams

Personnel Changes

Academic Affairs welcomes new faculty and administrators. Dr. Joyce Moore retired in August. She is off to scale Mt. Blanc. We will have an interim Dean for IDWG 2 appointed once the search process is completed. Dr. Thelma Day is Acting Dean for IDWG 3. New faculty members will be welcomed, Ripsime Geuvjschizian in the Child Development Center, Kent Schwitkisin in Physics and Astronomy and Nathaniel J. Lorentz in earth Science. We also bid farewell to classified retirees ThuBinh Nguyen, media services, Linda Nash-Cashier, Business Office, Robin Robinson - Supervising Accounting Technician, Business Office, Estrel Prestoza - Accounting Assistant, Accounting Office, Sylvia Soohoo - Sr. Secretary, Academic Affairs, Silvia Vidales - Sr. Admissions & Records Office Supervisor, Admissions & Records, Terry Gray - Custodian, Operations, Billy Ray Johnson - Custodian, Operations and Edith Anderson - Custodian, Operations. We wish them well!

Below is an update from Academic Affairs, Student Services, Administrative Services, and Economic Workforce Development as well as an update on facilities.

LACC Foundation Hires New Director

The Los Angeles City College Foundation Board of Directors is pleased to announce that Robert Schwartz has been named Executive Director. Mr. Schwartz comes to the Foundation with a wealth of management experience in the entertainment industry and has also served as a Board member of the Foundation.

Mr. Schwartz is a graduate of George Washington University and New York Law School, and has had a versatile career as a studio business affairs executive, an owner of a prestigious talent agency, an independent producer, and founder and CEO of a branded television and film distribution and production company.

In addition to his professional career, Mr. Schwartz has demonstrated his continuing commitment to the city of Los Angeles by becoming a candidate for Los Angeles City Council's Fifth District in the 2009 election, and by contributing his time and efforts to religious institutions, community schools, and other important charities and

organizations.

As a member of the Executive Committee of the LACCF Board, Mr. Schwartz worked to expand philanthropic support to assist LACC in providing scholarships and programs for students. He was co-chair of the highly successful 2010 Foundation Gala, and has been instrumental in assembling panels of entertainment industry veterans to answer questions and provide career advice for cinema and theater students.

Please extend a warm welcome to Robert Schwartz in his new position as the Executive Director of the LACC Foundation.

LOS ANGELES CITY COLLEGE

MAKES HISTORY

(AB 130) CALIFORNIA DREAM ACT SIGNED

On Monday, July 25, 2011, Los Angeles City College made history in hosting Governor Jerry Brown and Assemblyman Gil Cedillo in the signing of Assembly Bill 130, the California Dream Act. AB 130, will allow undocumented students who qualify for in-state tuition to apply for private scholarship funds administered by the California Community Colleges, University of California and the California State University. AB 130 will help to financially support many students throughout the Los Angeles Community College District.

I would like to thank the Sheriff's, facilities, operations, custodians, librarians, Associated Students along with the entire LACC team for their support and work in helping us put the event together. As Assemblyman Cedillo made his announcement of the introduction of AB 130 at the college six months ago, it seemed appropriate he would return so, we were thrilled to learn that LACC had been selected to host the Governor for this historic bill signing.

Jamillah Moore, Ed.D.

President

Los Angeles City College

California Dream Act backers look to the next step

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By Teresa Watanabe, Los Angeles Times, July 27, 2011

A day after Gov. Jerry Brown signed a law giving thousands of illegal immigrant college students access to private scholarship funds, immigrant advocates said they are aiming for a far bigger prize: California public grants.

"It was a good step forward, but the glass is still half-empty," said Ivan Ceja, 19, a Fullerton community college student who was illegally brought to the U.S. from Mexico as a baby.

At a Los Angeles town hall gathering Monday, Brown signed into law AB 130, which will allow undocumented students who qualify for reduced in-state tuition to apply for \$88 million in private scholarship funds administered by the University of California, Cal State University and the California Community Colleges. A more significant companion bill, AB 131, would grant access to public scholarships and grants but is bottled up in the Legislature. Both are part of the California Dream Act effort.

College officials say they do not know exactly how many illegal immigrants pay the lower in-state tuition or will qualify for the private scholarship funds. UC estimates that about 80 undocumented students could qualify for the aid. Overall, about 41,000 students who are illegal immigrants or out-of-state students qualify for the reduced tuition benefit, less than 1% of enrollment in the three systems. To be eligible, students must be California high school graduates and meet other criteria.

Immigrant advocates hailed the new law as a historic step.

"While many states have chosen to legislate hate and division by approving anti-immigrant laws, California's governor sends a strong message that investing in today's student population, regardless of their immigration status, is smart, practical and the right thing to do," said Angelica Salas of the Coalition for Humane Immigrant Rights of Los Angeles.

But critics said the law would hurt California students who are U.S. citizens at a time of rising tuition and continued economic distress.

The new law "is not a good thing," said Michael Brady, a Redwood City attorney who unsuccessfully challenged California's 10-year-old policy of giving in-state tuition to illegal immigrants. "It's too costly, and for every illegal immigrant who takes a scholarship, this hurts a citizen."

In 2009-10, UC awarded 14,000 scholarships averaging about \$3,500 — though the amount varied considerably — from a \$46-million fund supported by private gifts and endowments. Cal State gave \$2,200 on average to 11,689 students from its \$25.7-million private scholarship fund last year, while the community colleges gave an average of \$1,000 to 18,634 students from its \$16.9-million fund.

Undocumented students are aiming for larger public scholarships and grants — such as the Cal Grant, which awards up to \$12,192. But those are currently available only to U.S. citizens, a requirement that AB 131 would change. Supporters of that bill, also by Assemblyman Gil Cedillo (D-Los Angeles), say they plan to lobby to move it forward next month.

Without financial aid, students said, finishing their studies is a struggle. Ceja said that last year he had to drop out of Fullerton College, where he was studying biomedical engineering, to help support his family after they lost their rental housing.

"The biggest obstacle to finishing our education is figuring out how to pay for it," said Nancy Meza, an undocumented student from Mexico who graduated from UCLA last year. "Allowing undocumented students access to financial aid won't just benefit us, it will also help California since we're the workforce of the future."

Dr. Mary Callahan | Interim Vice President

Academic Affairs



Class Registration

Classes are full to the brim and spilling over. At the start of the semester we had a 99% fill rate for the credit classes with additional sections of the most popular courses added to assist students reach their academic goals. We are on target to meet the goal of 14,120 FTES for the campus in 2011/2012. The goal must be met in the fall and spring semesters as there, most likely, will not be a Winter or Summer session.

Student Success

Student Success is the goal of Academic Affairs and with that we look forward to welcoming the activities of Achieving the Dream which will enhance the on-going activities of the Basic Skills, and Student Success initiatives, Completion Agenda as well as other student success activities. The success of students is the business of instruction and all of us, faculty, staff and administrators in Academic Affairs welcome the opportunity to work together to promote an environment of success, confidence and excellence in the classroom and in the support services of instruction.

Accreditation

As you are aware, Los Angeles City College has a progress report to submit to ACCJC (Accrediting Commission for Community and Junior Colleges). The Progress Report is due March 15, 2012 LACC is required to address the following five recommendations:

1. In order to increase institutional effectiveness and meet standards, the team recommends that the college more systematically use the results of program/unit reviews to continually refine and improve program practices resulting in appropriate improvements in student

achievement, learning, support services, and institutional processes. (I.B.1-7; II.A.2; II.B.4; II.C.2; III.B.2; III.C.2; III.D.3; IV.A.5).

2. In order to meet the standards, the team recommends that the college develop a robust and comprehensive professional development program to both enhance institutional effectiveness practices and promote institutional engagement by all employee groups. (I.B; III.A.2; III.A.5, IV.A.5).

3. In order to increase institutional effectiveness, the team recommends that the college engage in succession planning to increase leadership capacity, institutional consistency, and employee involvement and engagement. (I.B; III.A.2; III.A.5; IV.A.5).

4. To meet the standards, the team recommends that the college strengthen the research function in order to provide continuous and meaningful analysis of data and apply the finding to program improvement. (I.B.2-3; I.B.5-6; II.A.1.a; II.B.3.e; II.B.4; II.C.2; III.B.2; III.C.2; III.D.3).

5. In order to meet Commission standards by 2012, the team recommends that the college fully implement the development and assessment of student learning outcomes at the course and program level and to use the assessment results for program improvement. (Eligibility Requirement 10, Standards II.A.1.a; II.A.1.c; II.A.2; II.A.3; II.A.5; II.B.4; II.C.2; III.A.1.c).

We need more faculty to participate in the college's accreditation. The accreditation committee (A-Team) meets the first Thursday of the month. Please contact Vice President, Mary Callahan at ext. 2051, if you are interested in participating.

Paul Carlson | Vice President

Administrative Services

LACC Budget Update



There is no surprise that the state budget has hit the college hard. I am sure you all are aware that our allocation from the State was reduced by 6.21%. Since salaries and benefits account for almost all of our budget (last year it was 93%), you can see that this cut has put us in a very tough position budget-wise. We can only meet our budget this year because we received some extra money last year which we did not spend, so those funds carry over to this year. Even so, we have had to make some very painful decisions about what we can spend money on this year. We have had to tighten our belts and available funds for normal supplies. Equipment will be limited. Since we will have no carryover funds for next year, unless we receive more money from the State or the District, we will have to make drastic cuts next year to avoid operating in the red.

One bright spot has been the operation of our Bookstore. Christi O'Connor has done a great job and her store was the most profitable of all nine campuses. We thank all the faculty and staff for supporting the Bookstore.

Dr. Lawrence L. Bradford | Vice President



Student Services

Students Services focuses student completion

This fall, over 18,000 students will enter Los Angeles City College. The goal of the Student Services Division is to provide support to each and every one of these students who wishes to achieve a certificate, AA/AS degree, or transfer.

In addition to the various retention and success programs (EOP&S, FYE, TRIO, OSS, etc...) and services (Financial Aid, Scholarships, Health Center, Supplemental Instruction, Tutoring, etc...) the college offers students, the college is always looking for more innovative practices to increase student success.

The latest addition to these innovative practices is the Achieving the Dream Initiative, which is part of the Gates Foundation Completion by Design Initiative to address the very low community college completion rates, as only 22 percent of students who attend a community college earn an associate degree or certificate.

The Achieving the Dream Initiative (supported by the Gates Foundation, the Lumina Foundation, and the University of Texas, Austin) seeks to bring about change within community colleges and in state and federal policy. The initiative also seeks to augment knowledge about strategies that increase student success and to expand public support for raising postsecondary attainment levels. Some of the specific goals of Achieving the Dream Initiative are ensuring that students:

- successfully complete the courses they take;
- advance from remedial to credit-bearing courses;
- enroll in and successfully complete gatekeeper courses;
- enroll from one semester to the next;
- earn degrees and/or certificates.

We are extremely excited about learning new ways to help our students reach their goals, and look forward to increased student and institutional success.

A college is... an Alma Mater, knowing her children one by one, not a factory, or a mint, or a treadmill." - John Henry Newman

Alex Davis | Dean

Economic Development and Workforce Education



Cohort 2 of the **10,000 Small Businesses Program**, sponsored by Goldman Sachs, wrapped up July 30, 2011 with 100% completion of 20 Scholars. The 10KSB National Training is on the way in September and October for the LACC 10KSB Team to join host colleges around the country. At the close of training, outreach and recruitment will begin with Cohorts 3 and 4, and the Business and

Management Education sessions will launch in 2012. Applications for enrollment into the program are available online. Please visit: www.lacc10ksb.com.

Workforce Education Grants on the Horizon

LACC has submitted over \$4,000,000.00 federal and state grants to support workforce education in industry-specific, soft and technical skills training in Child Development, Computed Tomography, Entertainment, Green Technology Academy, and Human Services. The awarding agencies include: 1) United States Department of Labor Trade Adjustment Assistance Employment and Training Administration, 2) Department of Health and Human Services, 3) California Community Colleges Chancellor's Office. Awarding of grants is expected Fall 2011.

LACC Summer Youth Employment Program @ LA METRO

The Los Angeles City College 2011 SUMMER YOUTH PROGRAM provided 100 hours of work experience for 12 LACC students at LA METRO. Matched with LA METRO supervisors throughout the organization, our students received LA METRO IDs and complimentary LA METRO passes for transportation to and from work.

Joined by students from LA Trade Tech and Franklin High School, the students were exposed to many opportunities to tour the ROC and Division 9 Transportation and Maintenance operation. Riding through the bus wash was the highlight of their day! On Tuesday, August 23, 2011, our LACC students were celebrated in a graduation ceremony by LA METRO's CEO, Mr. Arthur T. Leahy.



excited to tour the ROC as well as the Transportation and Maintenance facilities at the Green Line. Our students were constantly reminded by METRO staff that, "if they stay in school, go on to college, secure a great career at METRO, anything is possible." They were also excited to ride the Red and Blue Line trains to the ROC and the Green Line train to the end of the line before touring the Green Line Division. To view the students and the safety videos they created at LA METRO. Please view this link: <http://youtu.be/bFtbz6mZ8O8>. Each team's video was uploaded to the LA METRO website.

LACC's Green Technology Academy

LACC celebrated the graduation Cohort two students at a recent ceremony in the Faculty and Staff Center on July 9, 2011. Thirty-Six out of 38 students completed the program and are currently receiving assistance from South East-LA Watts WorkSource Center for job placement in green-related fields. Cohort 3 is on its way and will complete training September 1, 2011.

For information on the Green Technology Academy, please contact Ms. Vanessa Marti at Ext. 2575.

LACC Facilities Update

Los Angeles City College is currently undergoing a \$588 million dollar construction

program. Even though a number of projects have been completed; MLK Library, Sciences Building, Center for Child & Family Studies, Franklin Hall, Jefferson Hall, Central Plant & Site Utilities, and the Parking Structure, there is still a great deal of work to be done.

The projects in pre-design/design are as follows:

- Campus Wide ADA Compliance
- Campus Wide Landscape Plan
- Campus Wide Security System
- Central Plant Phase II
- Cesar Chavez Administration Modernization Project
- Communications Building Re-Roof
- DaVinci Hall Modernization Project
- Learning Support Center
- Maintenance Facility
- Monroe Street Plaza
- Physical Plant and Tennis Courts
- South Gym Renovation Project
- Vermont Pedestrian Corridor

The upcoming projects undergoing construction are as follows:

- Holmes Hall Renovation Project
- Student Services Building

The projects currently under construction are as follows:

- Athletic Track - Repair
- Chemistry Renovation Project
- Clausen Hall Modernization Project
- Franklin Hall Doors Project
- Franklin Hall Re Roof
- Health Fitness, PE Building
- Life Science Buildings Project
- Student Union Project

As we start the Fall Semester 2011, we have opened new buildings (Life Science, Chemistry & Jefferson Hall) while we have taken others off line (Clausen Hall, Holmes Hall and the Learning Resource Center). In the very near future we will be erecting construction fences around Holmes Hall and the Learning Resource Center as we begin those projects. We will demolish the existing Learning Resource Center and begin construction on the new Student Services Building, while simultaneously renovating Holmes Hall.

There will be a number of areas with construction fences that have been installed for your safety. Please respect those fences and all signage. We apologize for any inconvenience as we work to construct building we will be proud of!

Thank you for your hard work and continued support of our students. Welcome Back!

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