

Student Learning Outcomes Matrix

Fill in SLO Matrix below

The student will: (outcome)	Give an extensive oral report of 5-7 minutes on contemporary Korean culture i.e. music/songs, film, musical, television drama, game shows, celebrity. Turn in a journal written in Korean on various given topics.
To the following standard: (criteria)	Oral report: Informative content; grammar (using both polite informal form and deferential style in past, present, and probability tenses); a wide vocabulary; accurate pronunciation and understandability. Journal: 5 entries, 1 page each, legibly handwritten or typed with corrections from the first drafts. Both the speaking and writing should employ noun modifications, clausal connectives, and different sentence endings to reflect fluency.
As measured by the following method: (assessment)	Random samples of student work product are collected and video recorded to be assessed by a committee of faculty from the department.
And scored by the following rubric: (rubric)	<p>Exemplary: The oral report is rich in informative content; delivered with only a few glances at the flashcard/note. The presentation is spontaneous, talking at length about the topic without pauses, grammatical errors, or mispronunciations. The journal reflects student's ability to write about simple topics employing all the grammar reviewed in Korean 1 and 2 with minor errors. In the oral report and the journal, the student commands a wide vocabulary and has mastery of all the speech styles, tenses, noun modifications, clausal connectives, and sentence endings.</p> <p>Acceptable: The oral report is informative; delivered with some glances at the flashcard/note. The presentation is smooth and understandable, despite some pauses, grammatical mistakes, and mispronunciations. The journal reflects student's ability to write about simple topics employing all the grammar reviewed in Korean 1 and 2 with some errors. In the oral report and the journal, the student commands a functional vocabulary and has good control of all the speech styles, tenses, noun modifications, clausal connectives, and sentence endings.</p> <p>Unacceptable: The oral report is lacking informative content; many sentences are read from the flashcard/note. The presentation is difficult to understand with long pauses, serious grammar errors, and/or mispronunciations. The journal does not reflect student's ability to write about simple topics employing all the grammar reviewed in Korean 1 and 2. In the oral report and the journal, the student commands a limited vocabulary and cannot use all the speech styles, tenses, noun modifications, clausal connectives, and sentence endings.</p>
	THIS PORTION TO BE FILLED IN AFTER ASSESSMENTS ARE COMPLETED
Results are to be examined to determine if the teaching/learning goal is achieved: (evaluation)	How did the students do? What percentage successfully achieved acceptable or exemplary status on their project
Recommendations to improve teaching and learning practices: (modifications)	After examining the results of this assessment, what modifications need to be made to the course in order to increase successful student outcomes?

Discipline Faculty:

_____	_____	_____	_____
	Date	Department Chair	Date
_____	_____	_____	_____
	Date	Curriculum Chair	Date
_____	_____	_____	_____
	Date	LACC Assessment Team	Date