

Student Learning Outcomes Matrix

Fill in SLO Matrix below

The student will: (outcome)	Compose an oral skit in Korean and perform it in front of the class to be evaluated on content and creativity. Sustain a converse in Korean for 7 minutes on various everyday topics and/or in a particular situation.
To the following standard: (criteria)	Write and converse in Korean at a functional level on various topics with knowledge of Korean culture, grammar (using both polite informal form and deferential style in past, present, and probability tenses), and a wide vocabulary. Both the conversation and writing should employ noun modifications, clausal connectives, and different sentence endings to reflect fluency. Accurate pronunciation and spontaneity in conversation.
As measured by the following method: (assessment)	Random samples of student work product are collected and video recorded to be assessed by a committee of faculty from the department.
And scored by the following rubric: (rubric)	<p>Exemplary:Both writing and conversation show synthesis of all the speech styles, tenses, noun modification, clausal connectives, and sentence endings with almost no mistakes. Commands an extensive vocabulary. Enunciation is clear and responses and comments are quick.</p> <p>Acceptable:Both writing and conversation show some synthesis of all the speech styles, tenses, noun modification, clausal connectives, and sentence endings with some errors. Commands good vocabulary. Enunciation is comprehensible and responses and comments are filled with some pauses.</p> <p>Unacceptable Both writing and conversation show no synthesis of all the speech styles, tenses, noun modification, clausal connectives, and sentence endings with constant mistakes. Commands limited vocabulary. Enunciation is incomprehensible and responses and comments are not returned to continue a conversation.</p>
THIS PORTION TO BE FILLED IN AFTER ASSESSMENTS ARE COMPLETED	
Results are to be examined to determine if the teaching/learning goal is achieved: (evaluation)	How did the students do? What percentage successfully achieved acceptable or exemplary status on their project?
Recommendations to improve teaching and learning practices: (modifications)	After examining the results of this assessment, what modifications need to be made to the course in order to increase successful student outcomes?

Discipline Faculty:

	Date		Date
	Date		Date
	Date		Date