

Student Learning Outcomes Matrix

Fill in SLO Matrix below

The student will: (outcome)	Compose and present a 5-7 line self-introduction.
To the following standard: (criteria)	Self-introduction content, grammar, and vocabulary; oral delivery pronunciation and fluency.
As measured by the following method: (assessment)	Random samples of student work product are collected and video recorded to be assessed by a committee of faculty from the department.
And scored by the following rubric: (rubric)	<p>Exemplary: The self-introduction is rich in content, including student's ethnic and school background, friends, family, everyday life activity, and things they like; oral delivery is accurate in pronunciation and fluent.</p> <p>Acceptable: The self-introduction is adequate, including student's general background, including ethnic and school background, friends, and family life activity; oral delivery is free of serious pronunciation mistakes and long pauses.</p> <p>Unacceptable: The self-introduction is lacking in content about student's general background. Oral delivery contains consistent pronunciation mistakes and long pauses.</p>
THIS PORTION TO BE FILLED IN AFTER ASSESSMENTS ARE COMPLETED	
Results are to be examined to determine if the teaching/learning goal is achieved: (evaluation)	How did the students do? What percentage successfully achieved acceptable or exemplary status on their project?
Recommendations to improve teaching and learning practices: (modifications)	After examining the results of this assessment, what modifications need to be made to the course in order to increase successful student outcomes?

Discipline Faculty:

	Date	Department Chair	Date
	Date	Curriculum Chair	Date
	Date	LACC Assessment Team	Date