

LOS ANGELES CITY COLLEGE

**Addendum to
Institutional Self Evaluation Report
in Support of Reaffirmation of Accreditation**

Submitted by:

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Submitted to:

Accrediting Commission for Community and Junior Colleges
Western Association of Schools and Colleges

March 1, 2016

**Changes Related to the Standards
Since Submitting the Self Evaluation on January 7, 2016**

Change	Related Standard
<p data-bbox="235 401 824 436">Tracking and Using Job Placement Results</p> <p data-bbox="235 474 1162 1087">In an effort to capture reported and self-reported jobs and creation of jobs, the CTE Office of Economic Development and Workforce Education has secured a contract with the Sonoma County Junior College District to participate in the statewide CTE Employment Outcomes Survey. The survey will gather information on employment outcomes for LACC students participating in CTE programs, including whether students became employed within their field of study, if their community college coursework positively affected their earning potential, and how our CTE programs can be improved. Surveys will be administered in electronic format to 2013-14 completers in February 2016, administered by US mail in April 2016 to the same student population, and then by telephone in May 2016. LACC will receive an individualized report and a statewide summary in June 2016 and receive a detailed dataset at the end of July 2016. LACC will continue to participate in the CTEEOS to ensure employment outcomes are tracked and use the feedback to enhance CTE Programs. The expanded data will thus be available for use in program review starting in fall 2016.</p> <p data-bbox="235 1129 1170 1631">Currently, Accounting, Marketing and Distribution, Radio and Television, Computer Information Systems, Computer Software Development, Technical Theatre, Applied Photography, Graphic Art and Design, Radiologic Technology, Nursing, Development/Early Care and Education, and Administration of Justice have met or exceeded the job placement Perkins negotiated rate of 73%. Business and Commerce, Banking and Finance, Business Management, Real Estate, Computer Applications and Office Technologies, Journalism, Film Studies, Information Technology, Electronics and Electric Technology, Commercial Music, Dental Technology, Family and Consumer Studies, Paralegal, and Human Services have job placements below the negotiated Perkins rate. All programs will continue to track job placement rates and develop unit planning objectives through the annual program review process. (ADD-1a)</p>	<p data-bbox="1198 401 1409 468">Institution-Set Standards, I.B.3</p>

<p>Tracking and Using Licensure Exam Results</p> <p>LACC has four Career Technical Education programs that adhere to examination pass rate regulations and receive accreditation by external agencies: 1) Dental Technology, whose students must achieve a 69% pass rate on the Certified Dental Technologist (CDT) Exam governed by the National Board of Certification in Dental Laboratory Technology; the program has achieved a three-year pass rate (2012-15) of 93%; 2) Dietetics, whose students must achieve a 70% pass rate on the Dietetic Technician Registration Exam governed by the Accreditation Council for Education in Nutrition and Dietetics (ACEND); the program has a three-year pass rate (2012-15) of 63%; 3) Nursing, whose students must achieve a pass rate of 75% on the National Council Licensure Examination Registered Nursing (NCLEX-RN) Exam govern by the California Board of Registered Nursing; the program has achieved a three-year pass rate (2012-15) of 83% and recently achieved a 91% for 2014-2015; and 4) Radiologic Technology, whose students must achieve a 75% pass rate on the American Registry of Radiologic Technology (ARRT) Licensure Exam governed by the American Registry of Radiologic Technologist and California Department of Public Health Radiologic Health Branch; the program has achieved a three-year pass rate of 82%. All programs have received their accreditation from the respective agencies with the exception of Dietetics, which fell below the required exam pass rate. Dietetics is currently on a program improvement plan by ACEND and is undergoing a viability study by the Educational Policies and Program Integrity Committee (EPPIC). (ADD-1b)</p>	<p>Institution-Set Standards, I.B.3</p>
<p>Improving the Effectiveness of the Program Review Process</p> <p>Approved an online form for requesting resources to support unit planning objectives resulting from program review (ADD-2).</p> <p>Updated the Educational and Strategic Master Plan (ESMP) implementation grid with a column indicating the plans that support ESMP objectives relating to the short- and long-range needs for educational programs and services (Student Success and Support Program (SSSP) Plan, Basic Skills Plan, Student Equity Plan), and for human (Human Resources Plan), physical (Facilities Master Plan), and technology (Technology Resources Plan) resources. The implementation grid also indicates which ESMP objectives relate to accreditation quality focus essay action projects. (ADD-4)</p>	<p>I.B.7, I.B.8, I.B.9</p>
<p>Communicating and Using Results of Institutional Self Evaluation</p> <p>State of the College on February 24, 2016 included an open discussion on the outcomes of the Self Evaluation (ADD-3a; ADD-3b; ADD-3c)</p>	<p>I.B.8, IV.A.6, IV.B.6</p>

<p>Using the Results of Learning Outcomes Assessments</p> <p>Course SLOs were assessed in 21 of 25 academic departments in Fall 2015 and in 5 out of the 23 departments that offered courses in Winter 2016. Action plans were written for courses assessed in Fall 2015 and in Winter 2016 (ADD-5, ADD-6).</p>	<p>II.A.3</p>
<p>Tracking and Using the Results of QFE Action Projects</p> <p>Decision made in the Strategic Planning Committee to use the existing online Educational and Strategic Master Plan progress report system to track progress made towards quality focus essay action projects (ADD-7, ADD-8)</p>	<p>Quality Focus Essay</p>

Evidence List

ADD-1a CTE Job Placement Rates, February 2016

ADD-1b CTE Licensure Pass Rates, February 2016

ADD-2 Online Resource Request Interface, February 2016
http://effectiveness.lacitycollege.edu/senate/eppic/pre/2013-18_Unit_Plans/Lists/20152016%20Resource%20Requests%20Additional%20Resources/AllItems.aspx

ADD-3a State of the College Minutes, February 24, 2016

ADD-3b LACC Primer, February 2016

ADD-3c Accreditation Survival Guide, February 2016

ADD-4 Educational and Strategic Master Plan Implementation Grid, February 2016

ADD-5 Fall 2015 CSLO Action Plans

ADD-6 Winter 2016 CSLO Action Plans

ADD-7 Strategic Planning Committee Minutes, February 10, 2016

ADD-8 Online QFE Tracking System
<http://effectiveness.lacitycollege.edu/cc/SPC/Lists/QFEActPlan/AllItems.aspx>