

CUSTOM COURSE DESIGN WORKSHEET

GENERAL INFORMATION

ENGLISH LEVEL:	Beginner	Intermediate	Advanced
PARTICIPANT DEGRE	E LEVEL:		
NUMBER OF PARTICI	PANTS:		
ALL IEP COURSES MU	ST HAVE A MINIM	IUM OF 5 PARTICIPAN	TS IN ORDER TO RUN.
PARTICIPANT IN	FORMATION		
DESIRED COURSE TIN	ΛΕ PST:		
HOURS PER DAY			
DESIRED DAYS:			
COURSE DATES:			
PARTNER NAME:			
ALL COURSES CAN BE	DESIGNED TO RU	N BASED ON YOUR TI	MELINE

COURSE DESIGN

SELECT A SUBJECT AND FOCUS OF INQUIRY

SUBJECT

- Business & Law
 - o FOCUS OF INQUIRY
 - Business Administration
 - Administration of Justice
 - Law & Paralegal Studies
- Entertainment
 - o FOCUS OF INQUIRY
 - Photography
 - Cinema & TV
 - Music



- Theatre Arts
- Art History
- Science and Health
 - FOCUS OF INQUIRY
 - Dietetics
 - Personal Training
 - Kinesiology

PARTICIPANT LEARNING OUTCOMES:

ONLINE PLATFORM DESIRED: i.e. Zoom

COURSE NARRATIVE:

Develop a narrative itinerary, expanding upon dates and places, what will this course feel like from beginning to end. Describe potential challenges participants might face along the way? What are your participant learning outcomes? What important reflections may arise?